

**LOUISIANA: OUR HISTORY, OUR HOME**  
**LESSON PLAN**

**Chapter 1: Louisiana's Geography**  
**Section 1: Location**

**Social Studies Grade Level Expectations**

**Geography**

The World in Spatial Terms

1. Use time zones in the United States or the International Date Line to interpret a map or representation of a globe and calculate current times in different places (G-1A-M2)
2. Locate major landforms and geographic features, places, and bodies of water/waterways on a map of Louisiana (G-1A-M2)

**Social Studies Standards 2014-2015**

**Standard 3 – Geography Skills**

Students develop spatial understanding through the study of location, distance, direction, pattern, shape, and arrangement.

8.3.1 Locate and describe the physical and political features of Louisiana

8.3.2 Use maps, charts, and diagrams to ask and answer questions about Louisiana's geographic features

8.3.3 Apply knowledge of geography skills and terms to:

- create maps and diagrams
- plot latitude and longitudinal coordinates
- read and interpret a map
- use a map to compare Louisiana's time zone in relation to time zones around the world

**MATERIALS:**

- \_\_\_ Student Textbook, pages 5-8
  - \_\_\_ Teacher Wraparound Edition, pages T5-T8
  - \_\_\_ Teacher Tech Website
    - \_\_\_ GLE Visual Aids
      - \_\_\_ World Map 1-2 (pg 1-2)
      - \_\_\_ Southern U.S. Map (pg 3)
  - \_\_\_ Document-Based Learning
    - \_\_\_ Internet Activity
  - \_\_\_ Graphic Organizers
  - \_\_\_ List the ones you might use
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- \_\_\_ Guided Reading, 1-1
  - \_\_\_ Hyperlinks
  - \_\_\_ Internet Activity
  - \_\_\_ LEAP Activity
  - \_\_\_ Outline Maps
  - \_\_\_ PowerPoint Presentation
  - \_\_\_ PowerPoint Quick Notes
  - \_\_\_ Puzzles and Answers (pdf)-Crossword and Cryptogram

- \_\_\_ Smart Reading
  - \_\_\_ Introduction and Before Reading, pages 1-3
  - \_\_\_ Strategy 18: Reading Maps, pages 83-87
- \_\_\_ Smart Skills
- \_\_\_ Visual Aids
  - \_\_\_ 1: Louisiana's Latitude and Longitude
  - \_\_\_ 2: World Time Zones
  - \_\_\_ 3: U.S. Time Zones
- \_\_\_ Workbook and Answers, pages 2-5
- \_\_\_ Wrap-Up Game and Score Sheet

**ADDITIONAL RESOURCES IN TOOLKIT ON TEACHER TECH WEBSITE:**

- \_\_\_ Building Skills
- \_\_\_ Celebrating African American History
- \_\_\_ Correlation to State Standards
- \_\_\_ Louisiana Bibliography
- \_\_\_ Louisiana Parish Histories
- \_\_\_ Louisiana Resources
- \_\_\_ Louisiana Timeline
- \_\_\_ Primary Source Documents
- \_\_\_ Rubrics
- \_\_\_ Scavenger Hunt
- \_\_\_ Strategies for U. S. History Test Preparation
- \_\_\_ Substitute Teacher Folder

**MyStateHistory Online:**

<http://www.clairmontpress.com/LA15/pLA15access/index.html>

- \_\_\_ Online Textbook
- \_\_\_ Guided Reading
- \_\_\_ Quick Notes
- \_\_\_ PowerPoint
- \_\_\_ Puzzles (Interactive)
- \_\_\_ Internet Activity
- \_\_\_ Self-Check Quiz
- \_\_\_ Audio Textbook

**SUGGESTED TWE ACTIVITIES:** (List those that you use.)

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**OTHER:** (List other activities that you use to teach this section.)

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## DAILY LESSON PLANS

**Day 1**

*In Class:*

*Homework:*

**Day 2**

*In Class:*

*Homework:*

**Day 3**

*In Class:*

*Homework:*

**Day 4**

*In Class:*

*Homework:*

**Day 5**

*In Class:*

*Homework:*

**ASSESSMENT:**

- Reviewing the Section, Student Textbook, page 8
- Chapter Review, Student Textbook, pages 40-41
- Chapter Test (Examview)
- Rubrics, Teacher Tech Website